Subject: French	Autumn HT1:	Autumn HT2:	Spring HT1	Spring HT 2	Summer HT1	Summer HT2
Year 7	<ul> <li>Describing a thing or person</li> <li>Saying what people have</li> <li>Describing things</li> <li>Distinguishing between having and being</li> <li>Talking about a thing or a person</li> <li>Talking about doing and making things</li> </ul>	<ul> <li>Saying what people do</li> <li>Saying what we do</li> <li>Saying what others do (they)</li> <li>Saying 'you' (singular and plural)</li> </ul>	<ul> <li>Saying         how many         there are,         numbers</li> <li>Describing         people         (family)</li> <li>Saying         what         people         have         Saying         what         people do         (sports)</li> </ul>	<ul> <li>Saying where people go (places)</li> <li>Saying where people go (countries)</li> <li>Asking questions</li> <li>Using question words</li> <li>Talking about yourself, to and about someone else</li> </ul>	<ul> <li>Asking questions</li> <li>Using question words</li> <li>Saying people do not do something</li> <li>Describing things and people</li> </ul>	<ul> <li>Asking questions</li> <li>Expressing future intentions</li> <li>Saying what you want to, can and must do</li> <li>Saying what you don't want to, can't and don't have to do</li> <li>Saying what you know how to do</li> </ul>

Subject: Spanish	Autumn HT1:	Autumn HT2:	Spring HT1	Spring HT 2	Summer HT1	Summer HT2
Year 8	<ul> <li>Describing places and locations</li> <li>Saying what someone is like at the moment</li> <li>Saying what people have</li> <li>Saying what people do</li> <li>Saying what people do</li> <li>Numbers (1 to 12) and talking about more than one thing</li> </ul>	<ul> <li>Talking about the location of things</li> <li>Describing a place</li> <li>Giving and wanting (festive season and family)</li> <li>Describing family</li> <li>Describing some natural wonders of the Spanish speaking world</li> <li>Asking and answering questions</li> <li>Talking about what you do with others (rural life)</li> <li>Talking about what</li> </ul>	<ul> <li>Places and locations</li> <li>Saying what people are like today vs in general</li> <li>Describing activities (travel)</li> <li>Describing what people do         <ul> <li>Describing what people do (technology)</li> </ul> </li> <li>Discussing what people do and don't do</li> <li>Describing people and possessions</li> <li>Describing when and</li> </ul>	<ul> <li>Describing events in the past and present (travel)</li> <li>Comparing past experiences</li> <li>Talking about what people and places are like now vs in general.</li> <li>Comparing what you and someone else ('we') do (news and media, parties and celebrations)</li> <li>Describing what people do (at home)</li> <li>Asking what people can and must do</li> <li>Describing events in the past and present (at school)</li> </ul>	Describing events in the past and present (free time activities)     Describing how people feel in the present (feelings and emotions)     Describing future plans     Talking about what people do (work)      Describing what people do (technology and social networks)     Describing what different	<ul> <li>Saying what you do for others</li> <li>Routines and daily life</li> <li>Describing a series of events (Narration)</li> <li>Talking about giving and receiving (Birthdays)</li> <li>Describing how things make people feel</li> <li>Giving opinions about school</li> <li>Visiting a Spanish</li> </ul>

people <i>can</i>	where		people did in	speaking
do	people go		the past	city
<ul> <li>Contrasting</li> </ul>	<ul> <li>Describing</li> </ul>		(Free time	
what	future plans		activities)	
people		•	Talking	
must, can			about the	
and <i>want</i>			environment	
to do				

Subject: French	Autumn HT1:	Autumn HT2:	Spring HT1	Spring HT 2	Summer HT1	Summer HT2
Year 9	<ul> <li>How I get on with people</li> <li>Describing one's personality</li> <li>My daily routine</li> <li>Describing my favourite artist</li> <li>Online technology</li> </ul>	<ul> <li>Me and Social Media</li> <li>Body parts, aches, and describing a monster</li> <li>The sports I do and my resolutions</li> <li>Talking about sports using 3 time frames</li> </ul>	<ul> <li>My         options:         What         subjects I         like and         which         ones I am         good at</li> <li>My plans         after         secondary         school</li> <li>The types         of jobs</li> <li>Expressing         My dream         holiday         opinions         about job</li> </ul>	<ul> <li>The French-speaking world</li> <li>What can I do with languages?</li> <li>The benefits of learning a language</li> <li>My long term plans</li> <li>Marriage and partnerships</li> </ul>	<ul> <li>My ideal house</li> <li>What I am allowed to do</li> <li>What matters to me</li> <li>World problems</li> <li>Pollution</li> <li>What I do for the environment</li> </ul>	<ul> <li>Past holidays</li> <li>Irregular verbs and past activities</li> <li>Transport</li> <li>Describing a meal out</li> <li>A disastrous holiday</li> <li>My dream holiday</li> </ul>