

ACADEMY @



WORDEN

A SCHOOL TO BE PROUD OF



Achieve @ Worden

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Welcome to Academy @ Worden. I am very proud to be able to give you a flavour of our happy, purposeful and thriving school and the excellent opportunities it provides for all pupils to succeed.

The Academy has an outstanding reputation for high academic achievement and educational standards. Learning is the central focus of all that is done at Worden and we are committed to developing the whole child, providing opportunities essential for personal, intellectual, emotional and social growth.

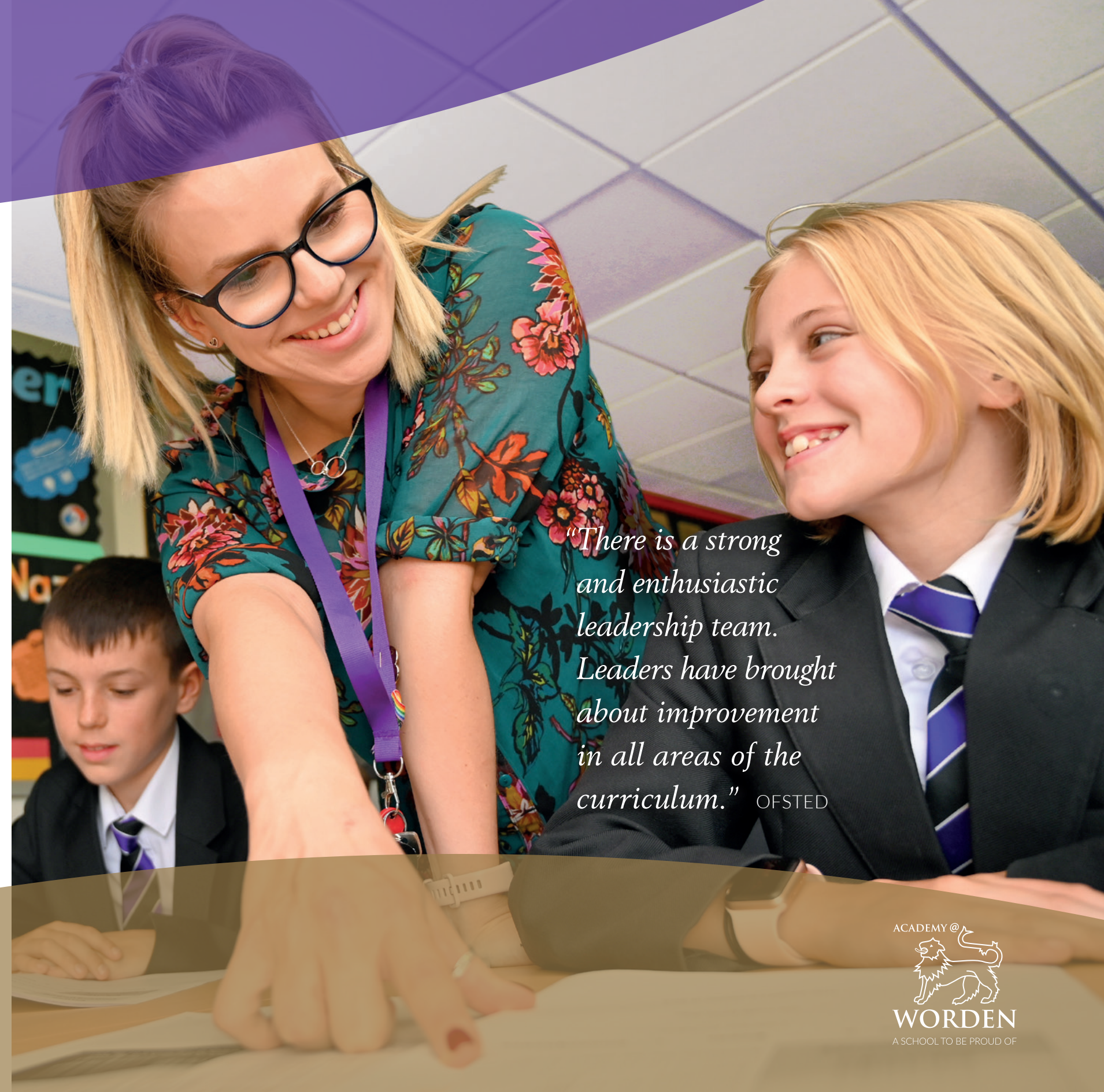
All our pupils are supported by a strong pastoral system, which ensures they receive the individual care and attention they need. An extensive system of rewards encourages the pursuit of excellence and values, and celebrates achievements in all areas of school life. High expectations of attendance, punctuality, uniform and behaviour underpin success in school and lay the foundations for success in the wider community and life beyond school.

Worden is a dynamic and constantly improving school, where all members of our community are encouraged to work in an atmosphere of mutual respect.

This is an integral part of our school ethos, which supports friendship and co-operation. The positive relationships we build with parents are a real strength of our school and the support they give us contributes significantly to our success.

This prospectus can only provide you with a brief introduction to the school. The best way to appreciate what Worden has to offer is to see the school on a working day. If you wish to visit, please telephone for an appointment; you will be very welcome.

Alan Hammersley
Headteacher



"There is a strong and enthusiastic leadership team. Leaders have brought about improvement in all areas of the curriculum." OFSTED

Learn @ Worden

"Pupils take pride in their work and their school and develop raised aspirations from a good-quality teaching environment."

OFSTED

Challenging academic targets and creative teaching ensure that pupils are able to learn and thrive

All our pupils follow the National Curriculum and study a range of subjects. Both knowledge and skills are key priorities to ensure we develop what is required for our pupils to become independent learners.

Key Stage 3

Literacy, numeracy and computing proficiency underpin the delivery of our curriculum and through our subjects we also develop and nurture a social, moral and cultural dimension to our younger pupils' development.

In year 7 all pupils will participate in the 'Accelerated Reading' programme which is designed to enthuse and develop their love of reading.

Research shows that confident readers with high levels of literacy can access all aspects of the curriculum, deepen their learning and ultimately achieve higher GCSE grades.

We monitor our pupils very carefully and parents receive three tracking reports annually detailing the progress their children have made.

Key Stage 4

Our pupils will continue to follow a broad curriculum. This comprises the core subjects of English, Maths, Science, Computing, PE and RE which are complemented by a personal pathway of options that caters for all interests and abilities and provides pupils with new and exciting opportunities.

We are a comprehensive school and aim to provide appropriate support to ensure all our pupils have the opportunity to achieve their full potential. With this in mind our broad and balanced academic curriculum can be supplemented with appropriate courses so that all pupils can select a learning pathway that suits their strengths and interests.

Welcome @ Worden

At Worden, we ensure that the move from primary school to secondary school is as smooth as possible.

We understand some of the stresses involved in changing school and we want to give your child the best possible start at high school. With this in mind, we have designed and invested heavily in a programme that combines excellent pastoral care and an aspirational curriculum.

Starting in year 7, all pupils study a well-structured, well-sequenced curriculum that equips them with the skills and knowledge needed to excel in later life.

Mathematics Mastery

Our Mathematics Mastery programme combines aspects of the Singapore/Shanghai approach that ensures pupils are secure in their mathematical knowledge.

Reading Excellence

We invest in and prioritise reading across school. In form time, all pupils read a carefully selected set of books from modern stories to the classics. This deepens and enhances the pupils' cultural capital.

Balanced Curriculum

As well as learning the basics, all pupils study a knowledge rich curriculum comprising of humanities, technology, the arts and science subjects.

The pupils will experience cutting edge and personalised learning experiences. A key aim is to provide them with skills to strengthen both their confidence and progress across the curriculum.

Expert Teaching

Pupil-centred teaching and learning actively engages all pupils in their own learning. This approach teaches pupils how to think, solve problems, evaluate evidence, analyse and generate

their own ideas. They are challenged to take responsibility for their own learning where they will be expected to reflect on what they have done in order to develop their learning skills.

“The progress that pupils make by the time they leave Year 11 is now higher than the national average.”


OFSTED

A transition programme designed to ensure the best possible start at Worden

“This is a happy and welcoming school... pupils behave well.”

OFSTED

Discover @ Worden



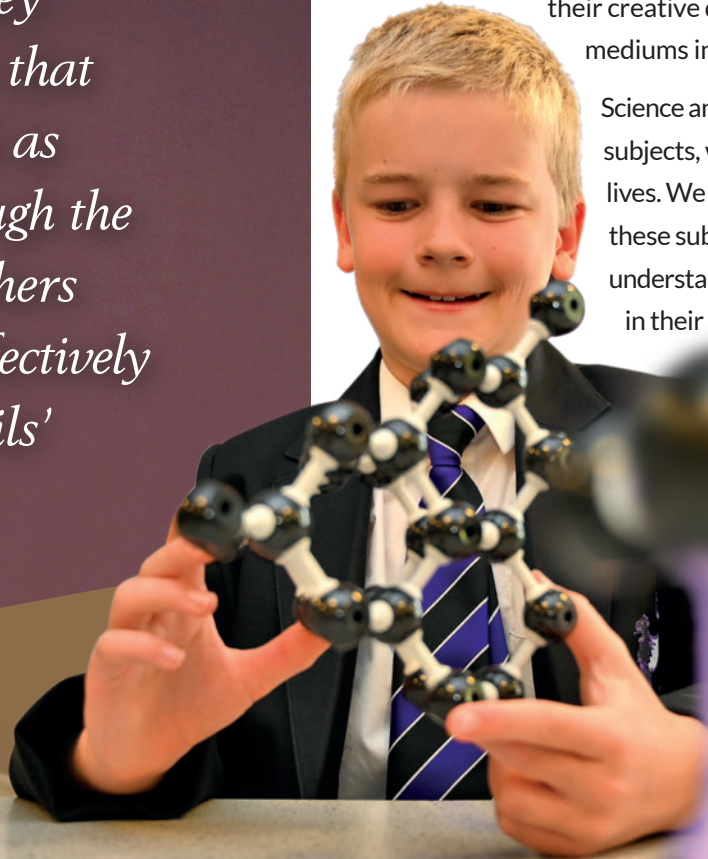
“Leaders and teachers have thought carefully about what pupils need to know. They order learning so that knowledge builds as pupils work through the curriculum. Teachers use assessment effectively to fill gaps in pupils’ learning.” OFSTED

Science and technology is an area of particular emphasis across the curriculum and we are committed to developing our school as a centre of excellence in this field of study.

Science and Technology @ Worden

All pupils study science, leaving the school with two qualifications, unless they choose to study the separate sciences at GCSE, where they leave with three qualifications (one each in biology, chemistry and physics).

At KS3, all pupils study the technology subjects of art, food technology and design technology in rotation. Throughout the year, they spend extended periods of time developing and improving their creative design and making skills, working with several mediums in the respective disciplines.



Science and technology are dynamic and ever-changing subjects, which are a fundamental part of everyday lives. We aim to stimulate the interest of pupils in these subjects and provide them with the level of understanding and skills required to benefit them in their studies and future careers.

To this end, we have made significant additions to facilities, along with the investment in new machinery and the latest digital resources which enable all pupils to have access to the latest equipment, fundamental to their learning process. The science and technology departments have collaborated through STEM projects and facilitate a Science, Technology, Engineering and Maths Club that provides interactive extra-curricular opportunities that promote independent learning and thinking skills and encourage pupils to make technology work for them in all curriculum areas.

The science and technology areas have an impressive range of technology, including a laser cutter, a sublimation printer, a graphics ICT suite (located within the design technology area), a kiln to facilitate pottery and clay work, digital projectors and whiteboards, and the latest visualiser technology.

Our continued success in these areas is achieved through a stimulating learning environment and innovative teaching and learning opportunities that promote independent learning.

Care @ Worden

We organise our pupils into one of four houses Balmoral, Clarence, Kensington and Windsor and many school activities and competitions are house based.

Progress managers pay close attention to each pupil's progress across the whole curriculum, liaising with parents to share concerns and celebrate success.

We also have a school ambassador scheme, including roles for pupils as senior prefects, Head Boy and Head Girl. These roles provide a further layer of support for the younger pupils, as soon as they arrive at Worden, both in form time and around school.

Wraparound Care

In the mornings, we offer a breakfast club from 7.45am onwards and after school we will provide a range of activities until 4pm, including homework clubs where pupils can receive additional support.

RE and Assemblies

We deliver Religious Education in accordance with the Lancashire Agreed Syllabus for RE which is designed to be inclusive of all pupils. Parents may exercise their right to withdraw their child from RE and assemblies.

Lunch Arrangements

A bright and airy dining room provides a pleasant venue at lunchtime. We offer a rotating menu, internationally themed meals and healthy options to ensure our pupils can select a nutritious and appetising meal every day.

Should parents require their child to bring a packed lunch from home, this may also be eaten in the dining room.

All pupils stay on the school premises at lunchtime.

"Teachers make sure that pupils are safe in school. Pupils say that there is someone to talk to if they have a problem." OFSTED



Express yourself @ Worden!

Art, music, drama, dance, PE and sport provide a wide range of enrichment activities. These opportunities influence the ethos of our school and build the character of our pupils. An extensive offer of activities provides exciting challenges and empowers pupils by giving them experience of team and leadership responsibilities.



Academy @ Worden strives for academic excellence and success in all that we do. The positive results and the increasing trend in attainment and sustained success demonstrates our commitment to this process.

The Core Olympic and Paralympic values underpin our academy ethos:

Personal Excellence
Respect and Friendship
Inspiration
Determination and Courage
Equality

We take **PRIDE** in everything we do and are **PROUD** of how we do it, with:

Participation
Responsibility
Ownership
Understanding
Determination

These values promote collaboration, self esteem, determination, respect and friendship, equality, leadership, teamwork and personal best.

If you have questions or want to know more about any aspect of Academy @ Worden and what we do here, please call us on **01772 421 021** and ask to speak to Mr Hammersley (Headteacher). Take a look at us online at www.academyatworden.co.uk

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Learning pathways, monitor
and review systems are
designed for better outcomes
and brighter prospects

