

Subject: KS3 History	<u>Autumn HT 1 – The Tudors</u>	<u>Autumn HT 2 – The Stuarts</u>	<u>Spring HT 1 - The Industrial revolution</u>	<u>Spring HT 2 - Victorian Crime and Punishment</u>	<u>Summer HT 1 – Slavery</u>	<u>Summer HT 2 – Slavery</u>
Year 8	<p>Identify and explain who the Tudors were.</p> <p>Explain whether Henry VII was a gangster.</p> <p>Analyse the differences between the Catholic and Protestant churches in the early modern period.</p> <p>Analyse the character of Henry VIII to decide if he was a good king or not.</p> <p>Evaluate the reasons for Henry VIII's break with Rome.</p> <p>Analyse the reasons for and the significance of the dissolution of the monasteries.</p> <p>Analyse what life was like in Henry's England.</p> <p>Explain why Edward was a significant King.</p> <p>Evaluate whether Mary I deserves the name 'bloody' Mary.</p> <p>Consider the importance of Elizabeth's use of her image as a form of propaganda.</p> <p>Analyse Elizabeth's religious settlement.</p> <p>Analyse Elizabeth's decision to execute Mary Queen of Scots</p>	<p>Explain whether the Gunpowder Plot was a real conspiracy or not.</p> <p>Explain the causes of the Civil War and prioritise them in order of importance.</p> <p>Explain why the cavaliers lost the Civil War.</p> <p>Make a judgement about whether Charles I deserved to be executed or not.</p> <p>Evaluate whether Oliver Cromwell was a hero or villain.</p> <p>Evaluate the significance of the Great Fire of London as a historical event.</p> <p>Explain how people reacted to the Great Plague and compare this to the reaction to the Black Death of 1348.</p>	<p>Evaluate how much Britain changed between 1750-1900.</p> <p>Explain why the population of Britain exploded in the 19th century.</p> <p>Explain what working life was like in 1750.</p> <p>Explain how working life changed during the 19th century.</p> <p>Examine sources in order to understand what children's working conditions were like in the factories and why they were so poor.</p> <p>Analyse the reasons for conditions in industrial towns.</p>	<p>Analyse the nature of crimes in 19th century Britain.</p> <p>Compare the difference between prisons in Victorian England and today.</p> <p>Analyse the development of the Metropolitan police force and its effectiveness.</p> <p>Analyse sources and discover how the conditions of East End London might have helped criminals to commit crimes.</p> <p>Analyse the reputation of the Metropolitan police force.</p> <p>Analyse evidence to decide who Jack the Ripper was.</p> <p>Analyse sources and make a judgement on who was responsible for not catching the Ripper.</p> <p>Consider the role of the press in Jack the Ripper never being caught.</p>	<p>Explain how the slave trade worked</p> <p>Investigate the transportation of slaves from Africa to the Americas by using historical sources</p> <p>Experience what happened at a slave auction</p> <p>Analyse sources in order to discover what life was like for slaves on plantations</p> <p>Explain how and why slaves resisted having their freedom taken away</p> <p>Explain the nature of punishments received by slaves</p> <p>Analyse how slaves tried to escape on the underground railroad</p>	<p>Analyse why the North and South disagreed about slavery and the impact of this</p> <p>Analyse the role that black soldiers played in the American Civil War</p> <p>Make a judgement on why slavery was finally abolished</p> <p>Make a judgement on who the most important person who campaigned for the abolition of slavery was.</p> <p>Explain how reconstruction failed to improve the lives of former slaves and how the KKK terrorised the South.</p> <p>Evaluate how far black people had achieved equality as a result of the abolition of slavery.</p>

investigate the failure of
the Spanish Armada

Analyse Elizabeth's
marriage dilemma.