

Subject: GCSE French	Autumn HT 1: Topic 1: Life at School/ College	Autumn HT 2 Topic 2: Travel and Tourism	Spring HT 1 Topic 3: Education Post-16	Spring HT 2 Topic 4: Healthy and Unhealthy Living	Summer HT 1 Topic 5: Marriage/ Partnership	Summer HT 2 Topic 6: Technology in Everyday Life
Year 10	<ul style="list-style-type: none"> • Revision of school subjects and preferences. • The use of more complex reasons. • The use of Knowledge Organisers in writing/ speaking. • Transfer <i>devoir (to have to) /pouvoir (to be able to)/il faut (one must) /vouloir (to want)</i> to school rules context • Quantity words <i>beaucoup (a lot)/trop (too</i> 	<ul style="list-style-type: none"> • Consolidation of perfect tense • Extension of imperfect tense • Sequencing words, expressions and phrases • <i>Avant de (before) /après (after) avoir etc/pendant que (while)/depuis (since) /venir de (to have just)</i> • Developing greater complexity in spoken and 	<ul style="list-style-type: none"> ▪ <i>Ce qui/ce que (what)... c'est (it is)...</i> sentence pattern ▪ Future tense introduced for eg future study plans ▪ Building on <i>si (if)</i> clauses with present and future ▪ More complex two verb structures (<i>avoir l'intention de (to have the intention of)/avoir envie de (to feel like/ fancy) /avoir le droit de (to have the right to/ be able to)</i>) 	<ul style="list-style-type: none"> ▪ Partitive articles with food items ▪ Recap on <i>devoir (to have to)/il faut (one must)</i> and introduce conditional forms – affirmative and negative ▪ <i>Il vaut mieux (it's better to)/il vaudrait mieux (it would be better to)</i> ▪ Negative <i>ne...jamais (never)</i> ▪ full explanation of imperfect tense to allow 	<ul style="list-style-type: none"> ▪ Revisiting adjectives to describe and use of <i>que</i> to describe ideal partner and enhance descriptions ▪ Use of gerund ▪ Revision of future tense to outline future plans ▪ direct and indirect object pronouns. 	<ul style="list-style-type: none"> • revision of past tenses to recount how social media have been used; or life before technology • <i>grâce à (thanks to)/sans (without)/avec (with)</i> • enhanced statements of possibility including <i>permettre de (to allow to) il est possible que (it is possible that)+ subjunctive</i>

	<i>much)/assez (enough/ quite) /pas assez (not enough) + de (of) (including with plurals)</i>	written accounts of past events or experiences weather expressions with <i>faire (to do/ make)</i>		statements and opinions about previous health habits		
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Subject: GCSE French	Autumn HT 1 Topic 6: Global Issues (The Environment)	Autumn HT 2 Topic 7: Social Issues: Charity and Voluntary Work	Spring HT 1 Topic 8: Global Issues: Homelessness and Poverty	Spring HT 2 Topic 9: Carreer Choices and Ambitions + Enf od Course Examination Focus	Summer HT End of Course Examination Focus	Summer HT 2 N/A
Year 11	<ul style="list-style-type: none"> Vocab. related to environmental problems. Solutions to environmental problems Behaviours (must do/can do/should do/could do etc) <i>si</i> (if) sentences revised for outlining consequences of 	<ul style="list-style-type: none"> Vocab. related to charity work Advantages and disadvantages of giving to charity <i>Vouloir (to want) + infinitive</i> <i>vouloir que</i> (to want thatg)+ subjunctive <i>il est possible que(it is possible that) + subjunctive</i>	<ul style="list-style-type: none"> Vocab. related to poverty Examples of poverty in the UK, French speaking countries and around the world <i>si j'étais... (if I were)</i> 	<ul style="list-style-type: none"> Vocab. Related to jobs and career choices Future plans and university (advantages and disadvantages) Enhanced statements of possibility 	<ul style="list-style-type: none"> Revision Going over past and Specimen papers Exam technique for reading, listening 	Examination has already been taken

	actions using if clauses		<ul style="list-style-type: none">• <i>à la place de...</i> (instead of)with conditional completions <i>il faut</i> (one must)+ infinitive and <i>il faut que</i> (<i>it is necessary that</i>) + subjunctive	including <i>permettre de</i> <ul style="list-style-type: none">• J'aimerais (I would like to) + ambitions	and reading	
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