Academy @ Worden
CRITERIA FOR ADMISSION ARRANGEMENTS - 2022/2023

Introduction

On 1st February 2013, Worden was recognised by the Department for Education for its achievements in educational standards and became Leyland's only Converter Academy (an academy that does not require support from a sponsor). As Leyland's premier academy, we are very proud of the fact that our students continually raise the bar and achieve new heights.

Academy@Worden is an outstanding school where:

- All pupils achieve and are recognised as unique individuals with specific talents and needs. Students only get one chance and we take very seriously our role of providing the best possible opportunities for them to gain the most from their time here.
- Excellent teaching encourages intellectual, creative, technological and physical growth. We aim to develop our students' ability to think independently, solve problems, communicate effectively and live happy and fulfilling lives.
- Students are motivated and recognise the joy of achievement in a safe and orderly environment.
- Parents are encouraged to take an active part in their child's education and in the life of the school in general.
- The experiences of pupils provide opportunities to become tolerant and respectful, resilient and resourceful and encourage them to develop the skills required to face the challenges of the future.
- Students experience a range of enrichment within and beyond the school day and in the community.

Admission number is 118.

The criteria which are to be used to allocate places for the academy are:

1. Children in public care at the time when preferences are expressed and who are still in public care at the time of their admission to school, and those who have been previously looked after, (see note (x) below), then

2. Children for whom the Governors accept that there are exceptional medical, social or welfare reasons which are directly relevant to the school concerned. (See note (i) below), then

3. Children of staff at the school. (See note (Xi) below), then

4. Children living within the school's geographical priority area with older brothers or sisters attending the school when the younger child will start, (see note (iii) below), then

5. Children living within the school's geographical priority area, then

6. Children living outside the school's geographical priority area with older brothers or sisters still attending the school when the younger child will start (See note (iii) below), then

7. Children living outside the school's geographical priority area (see note (iv) below).

Notes

(i) The medical, social and welfare criterion will consider issues relevant to the child and/or the family. This category may include children without a statement who have special needs.

(ii) All children whose statement of special educational needs (SEN) names the School must be admitted.

(iii) Brothers and sisters includes step children, half brothers and sisters, fostered and adopted children living with the same family at the same address (consideration may be given to applying this criterion to full brothers and sisters who reside at different addresses).

(iv) The distance criterion which will be used as the tie breaker if there is oversubscription within any of the admission criteria is a straight line (radial) measure. If Governors are unable to distinguish between applicants using the published criteria (eg twins or same block of flats) places will be offered via a random draw.
The distance measure is a straight line (radial) measure centre of building to centre of building.

(v) A child's permanent address is the one where he/she normally lives and sleeps and goes to school from. Proof of residence may be requested at any time throughout the admission process, (including after a child has accessed a school place).

(vi) Our Waiting List is compiled in accordance with our Admissions Criteria. Parents of children who are not admitted can request to have their names placed on the waiting list. Late applications for the school will be slotted into the order according to the extent to which they meet the criteria. This waiting list will operate for the whole of the autumn term.

(vii) Children will not normally be able to start school other than at the beginning of the term unless they have moved into the area or there are exceptional circumstances.

(viii) Applications for school places which are received late will not necessarily be dealt with at the same time as those received by the set deadline. The reasons for a late application may be requested and where these are not exceptional the relevant admission criteria will be initially applied to all others received on time. The late application will be dealt with after this process.

(ix) Where a child lives with one parent for part of the week and another for the rest of the week only one address will be accepted for a school admission application. This will normally be the one where the child wakes up for the majority of school days (Monday to Friday). Proof of residence may be requested at any time throughout the admissions process.

(x) The highest priority **must** be given to looked after children[1] and children who were looked after, but ceased to be so because they were adopted[2] (or became subject to a residence order[3] or special guardianship order[4]). Further references to previously looked after children in the Code means children who were adopted (or subject to residence orders or special guardianship orders) immediately following having been looked after.

(xi) This applies to all staff, full and part time, who are employed by this school on a permanent contract of employment with the Academy in either or both of the following circumstances:

- Where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made.
- The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

GEOGRAPHICAL PRIORITY AREA

Parish of Ulnes Walton and Leyland area (part*) plus part of South East Farington (part**)

*From the boundary between Euxton and Leyland follow the centre of Worden Lane, St Andrews Road, Towngate, King Street and Leyland Way to the boundaries with Clayton-le-Woods and Cuerden.

**Follow the centre of Wheelton Lane north then east along the centre of Centurion Way then briefly north along Preston Road (B5254) to meet Stanifield Lane up to Claytons Farm.

Supplementary form

Please note if making an application to Academy@Worden you will also need to complete our Supplementary Admission form (available from the school). The closing date for the Supplementary Admission form to be returned is 31 October 2021.

[1] A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).
[2] Under the terms of the Adoption and Children Act 2002. See section 46 (adoption orders).
[3] Under the terms of the Children Act 1989. See section 8 which defines a 'residence order' as an order settling the arrangements to be made as to the person with whom the child is to live.
[4] See section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Academy@Worden

SUPPLEMENTARY FORM
REQUEST FOR ADMISSION - SEPTEMBER 2022

1 **NAME OF CHILD** (Please use block letters)

SURNAME: _____

Forename(s) _____

2

DATE OF BIRTH: DATE: _____ MONTH: _____ YEAR:_____

Gender: Male ☐ Female ☐

3 **NAME OF PARENT/GUARDIAN**: _____

Home Address: _____

_____

_____ Post Code: _____

Telephone Number - Home _____

Mobile _____

Email _____

4

Are you applying for a place because of: (you may tick more than one box)

Living in local area ☐ Special social/medical needs ☐

Sibling in school ☐ Child/children of a staff member ☐

PTO

5 **Please give details of any further information you would like us to be aware of in support of your application**

_____

_____

_____

_____

6

I am happy for the academy to contact me with information about registering a place on the schools reserve list and the appeals procedure.

Signature of Parent/Guardian: _____ Date: _____

I am pleased to support my son/daughter's application to Academy@Worden, Leyland.

Signature of Parent/Guardian: _____ Date: _____

IMPORTANT: **Please return the completed form to:**

Admissions
Academy@Worden
Westfield Drive
Leyland
Lancashire
PR25 1QX

Email: admissions@wordenacademy.co.uk

BY: **Sunday, 31st October 2021**

DO NOT RETURN THIS SUPPLEMENTARY FORM TO THE LOCAL EDUCATION AUTHORITY.

APPLICATION FORMS MUST STILL BE COMPLETED ONLINE IN THE USUAL MANNER VIA THE LOCAL EDUCATION AUTHORITY.