<u>GCSE</u> <u>Biology</u> <u>Triple</u>	<u>Autumn HT1</u> <u>Chapter 1 &amp; 2</u>	<u>Autumn HT2</u> Chapter 2 & 3	Spring HT1 Chapter 4 & 5	<u>Spring HT2</u> <u>Chapter 5</u>	Summer HT1 Chapter 6	Summer HT2 Chapter 6
Science Year 10	<ul> <li>Looking at cells</li> <li>Looking at cells</li> <li>Size and scale</li> <li>Microscopes</li> <li>Required practical microscopy</li> <li>Microscope development</li> <li>Growing microorganisms</li> <li>Cell differentiation and specialisation</li> <li>Cell division</li> <li>Stem cells and therapeutic cloning</li> <li>Transport in cells</li> <li>S:A ratio</li> <li>Osmosis</li> <li>Active transport</li> <li>The digestive system</li> <li>Enzymes</li> </ul>	<ul> <li>The heart</li> <li>Blood vessels</li> <li>Blood composition</li> <li>Gas exchange</li> <li>Coronary heart disease</li> <li>Cancer</li> <li>Plant tissues</li> <li>Moving water</li> <li>Moving sugar</li> <li>Investigation transpiration</li> <li>Pathogens</li> <li>Causes of disease</li> <li>Human defence system</li> <li>Immunity</li> <li>Antibiotics and painkillers</li> <li>Drug trials</li> <li>Monoclonal antibodies</li> <li>Plant diseases</li> </ul>	<ul> <li>Explaining photosynthesis</li> <li>Looking at photosynthesis</li> <li>Required practical photosynthesis</li> <li>Increasing photosynthesis</li> <li>Increasing food production</li> <li>Plant minerals and fertiliser</li> <li>Cells at work</li> <li>Living without oxygen</li> <li>Homeostasis</li> <li>Nervous System</li> <li>Reflex actions</li> <li>The brain</li> <li>Required practical reaction time</li> <li>The eye</li> <li>Seeing in focus</li> <li>Eye defects</li> </ul>	<ul> <li>Endocrine system</li> <li>Controlling blood glucose</li> <li>Diabetes</li> <li>Diabetes</li> <li>The kidneys</li> <li>Negative feedback</li> <li>Kidney failure</li> <li>Kidney failure</li> <li>Kidney failure</li> <li>Human reproduction</li> <li>IVF</li> <li>IVF</li> <li>Contraception</li> <li>Auxins</li> <li>Required practical phototropism</li> <li>Plant hormones</li> <li>Sexual and asexual reproduction</li> <li>Meiosis</li> <li>DNA and Genes</li> </ul>	<ul> <li>Structure of DNA</li> <li>The Human genome</li> <li>Tracing human migration</li> <li>Proteins</li> <li>Mutations</li> <li>Genetics</li> <li>Genetic crosses</li> <li>Tracking gene disorders</li> <li>Gregor Mendel</li> <li>Variation</li> <li>Year 10 miss some lessons due to mock exams</li> </ul>	<ul> <li>Theory of Evolution</li> <li>Natural selection</li> <li>Selective breeding</li> <li>Genetic engineering</li> <li>GM crops</li> <li>Cloning</li> <li>Darwin</li> <li>Wallace</li> <li>Fossil evidence</li> <li>Extinction or survival</li> <li>Antimicrobial resistance</li> <li>Antimicrobial resistance</li> <li>Antimicrobial resistance</li> <li>Year 10 spend two weeks off timetable doing WEX and WRL</li> </ul>

Food tests	Controlling	
required	body	
practical	temperature	
Enzymes		
required		
practical		