

<b><u>GCSE Biology</u></b> <b><u>Triple COVID</u></b>	<b><u>Autumn HT1</u></b> <b><u>Chapter 6/7</u></b>	<b><u>Autumn HT2</u></b> <b><u>Chapter 7</u></b>	<b><u>Spring HT1</u></b> <b><u>Chapter 8</u></b>	<b><u>Spring HT2</u></b> <b><u>Chapter 8</u></b>	<b><u>Summer HT1</u></b>	<b><u>Summer HT2</u></b>
<b><u>Year 11</u></b>	1. Is GM safe? 2. Ethically wrong or essential? 3. Cloning 4. The tree of life 5. Extinction or survival? 6. Learning about ecosystems 7. Changing abiotic factors 8. Predator-prey relationships 9. Looking at trophic levels 10. Transferring biomass 11. Competing for resources 12. Population size required practical 13. Adapting for survival in animals	1. Decay of fresh milk required practical 2. Changing the environment 3. Learning about land use 4. Changing the landscape 5. Thinking about global warming Looking at waste management 6. Investigating pollution 7. Maintaining biodiversity 8. Learning about food security 9. Using biotechnology 10. Revision 11. Exam technique 12. Knowledge gaps	1. Revision 2. Exam technique 3. Knowledge gaps	4. Revision 5. Exam technique 6. Knowledge gaps	7.	8.

	<div>14. Adapting for survival in plants</div> <div>15. Cycling materials</div> <div>16. Cycling carbon</div> <div>17. Investigating decay</div> <div>18.</div>					
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