| Subject: | <u>Autumn HT 1</u>   | <u>Autumn HT 2</u>  | Spring HT 1  | Spring HT 2   | Summer HT 1   | Summer HT 2   |
|----------|--|---|--|---|---|---|
| Year 11H |  |   |  |   |   |   |
|          | <ul> <li>UNIT 13: Sine and cosine rules, ½ ab sin C, trigonometry and Pythagoras' Theorem in 3D, trigonometric graphs</li> <li>Graphs of trigonometric functions</li> <li>Further Trigonometry</li> <li>UNIT 14: Statistics and sampling, cumulative frequency and histograms</li> <li>Collecting data</li> <li>Cummulative frequency, box plots &amp; histograms</li> <li>UNIT 15: Quadratics, expanding more than two brackets, sketching graphs, graphs of circles, cubes and quadratics</li> <li>-Quadratics, expanding more than two brackets, sketching graphs, graphs, graphs of circles, sketching graphs, graphs, graphs, graphs of circles, sketching graphs, graphs, graphs of circles, sketching graphs, graphs, graphs, graphs of circles, sketching graphs, graphs, graphs, graphs of circles, sketching graphs, graphs, graphs, graphs of circles, sketching graphs, gra</li></ul> | <ul> <li>UNIT 16: Circle theorems<br/>and circle geometry</li> <li>Circle theorems</li> <li>Circle geometry</li> <li>UNIT 17: Changing the<br/>subject of formulae (more<br/>complex), algebraic<br/>fractions, solving equations<br/>arising from algebraic<br/>fractions, rationalising<br/>surds, proof</li> <li>Changing the subject of<br/>formulae (more complex),<br/>algebraic fractions, solving<br/>equations arising from<br/>algebraic fractions,<br/>rationalising surds, proof</li> </ul> | UNIT 18: Vectors and<br>geometric proof<br>-Vectors & geometric proof<br>UNIT 19: Direct and<br>indirect proportion: using<br>statements of<br>proportionality, reciprocal<br>and exponential graphs,<br>rates of change in graphs,<br>functions, transformations<br>of graphs<br>- Reciprocal & exponential<br>graphs; Gradient & area under<br>graphs<br>- Direct & Inverse proportion | Responsive teaching<br>based upon November<br>Mock exam question level<br>analysis. | Responsive teaching<br>based upon February<br>Mock exam question<br>level analysis. | Responsive teaching<br>based upon February Mock<br>exam question level<br>analysis. |